

Penn Cambria Curriculum

Course Name	Social Studies 7 - Ancient Civilizations
Length of Course	1 year – 1 period per day
Grade Level	7
Prerequisites	None
Course Description	This course is a survey study of world history beginning with ancient civilizations and ending with the Renaissance.
Units of Study	Geography: Map Basics Mesopotamia and Early Kingdoms Ancient Egypt Ancient and Classical Greece The World of Ancient Rome India China Middle Eastern and African Empires Medieval and Renaissance Europe
Materials	Text: <u>World History</u> ; McDougal Littell ©2009 Supplemental Materials:

The following PA Academic Standards are integrated throughout this course. In addition, any PA Academic Standards specific to a unit of study are contained within that unit.

History

- 8.1.9 A Analyze chronological thinking
- 8.1.9 B Analyze and interpret historical sources
- 8.1.9 C Analyze the fundamentals of historical interpretation
- 8.1.9 D Analyze and interpret historical research
- 8.4.9 A Analyze the significance of individuals and groups who made major political and cultural contributions to world history before 1500.
- 8.4.9 B Analyze historical documents, material artifacts and historical sites important to world history before 1500.
- 8.4.9 C Analyze how continuity and change throughout history has impacted belief systems and religions, commerce and industry, innovations, settlement patterns, social organization, transportation and roles of women before 1500.
- 8.4.9 D Analyze how conflict and cooperation among social groups and organizations impacted world history through 1500 in Africa, Americas, Asia and Europe.

Geography

- 7.1.9 B Explain and locate places and regions.
- 7.2.9 A Explain the physical characteristics of places and regions including spatial patterns of Earth's physical systems.

Unit: Geography: Map Basics

Estimated Time: 1-1.5 weeks (then embedded within all units)

Additional Standard Alignment:

7.1 A Explain geographic tools and their uses.

Curricular Objectives:

Students will be able to:

- Describe geographic tools and their uses.
- Demonstrate the ability to read different types of maps
- Describe and locate places and regions including the 7 continents and 4 major oceans.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects

Suggested Methods of Instruction / Learning Activities:

- Map activities
- Discussion based activities

Unit: Mesopotamia and Early Kingdoms

Estimated Time: 3-5 Weeks

Additional Standard Alignment:

6.4.9 A Explain why specialization may lead to increased production and consumption.

Curricular Objectives:

Students will be able to:

- Describe how early humans depended on their natural environment for food and shelter.
- Explain how the shift from hunting and gathering to the domestication of plants and animals resulted in the development of more permanent human settlements.
- Describe how surpluses and labor specialization allowed complex villages to develop and how human's lives changed as a result.
- Recognize which geographical features of Mesopotamia allowed people to live there.
- Describe the general traits of a civilization and identify Sumer as the first civilization.
- Recognize the achievements of several great empires that rose and fell in the Fertile Crescent following Sumer including the Akkadians, Babylonians, Assyrians, Chaldeans and Persians.
- Describe the development and major beliefs of Judaism in the Hebrew Empire.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Old vs. New Stone Age Venn Diagram
- Origins of Civilization video clips

Unit: Ancient Egypt

Estimated Time: 3-5 Weeks

Curricular Objectives:

Students will be able to:

- Explain the importance of the Nile River on Egyptian civilization.
- Describe how the prosperity of Egypt led to advances in the arts, religion, mathematics, and the sciences.
- Explain how religion and government were linked in Egypt and the impact this had on pyramid building.
- Compare and contrast the Old, Middle, and New Kingdoms of ancient Egypt.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities
- Shaduf project
- Daily Life in Ancient Egypt project
- Cartouche Project

Unit: Ancient and Classical Greece

Estimated Time: 4-6 Weeks

Curricular Objectives:

Students will be able to:

- Explain the influence that the geography of Greece had on its culture and economy.
- Describe ancient Greek religious beliefs and literary accomplishments.
- Compare and contrast the cultures of Athens and Sparta and explain the outcome of the Persian Wars.
- Explain how Athens developed a democratic system of government under Pericles.
- Describe the causes, events and results of the Peloponnesian War.
- Identify accomplishments of Alexander the Great.
- Describe the impact of the achievements and advancements during the Golden Age of Greek culture.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities
- Parthenon project

Unit: The World Of Ancient Rome
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Estimated Time: 4-6 Weeks

Curricular Objectives:

Students will be able to:

- Explain the impact of the geography of Rome.
- Describe the emergence of the Roman Republic and the impact of the Punic Wars.
- Explain the impact of powerful emperors such as Julius Caesar and Augustus on Rome.
- Describe daily life in ancient Rome.
- Describe the development and major beliefs of Christianity.
- Give reasons for the decline, divide, and fall of the Roman Empire.
- Describe how the Byzantine Empire preserved much of Roman culture.
- Explain how Roman culture, technology, engineering, architecture, religion, and law have affected other societies.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities
- Mosaic activity

Unit: India

Estimated Time: 2-4 weeks

Curricular Objectives:

- Describe the development of cities in the Indus Valley.
- Describe the development and major beliefs of Hinduism.
- Describe the development and major beliefs of Buddhism.
- Identify major accomplishments and achievements of early empires in India, including the Guptas, and the impact on society today.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities

Unit: China and other Asian Empires
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Estimated Time: 3-5 weeks

Curricular Objectives:

- Describe the impact of early Chinese dynasties (Shang, Zhou, Qin, Han).
- Describe the impact of ancient Chinese philosophies on the culture.
- Explain the advances made in China under the Sui, Tang, and Song dynasties.
- Explain the impact of the Mongols on China.
- Describe early Japanese military culture and the rise of Shoguns.
- Describe the role/influence of China in the Khmer and Vietnamese kingdoms.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities

Unit: Middle Eastern and African Empires

Estimated Time: 2-4 weeks

Curricular Objectives:

- Explain the rise, fall and impact of the Ottoman Empire.
- Describe the development and major beliefs of Islam.
- Describe the advances to society made by Muslim empires in the Middle East, Africa and Spain.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities

Unit: Medieval and Renaissance Europe

Estimated Time: 2-4 Weeks

Curricular Objectives:

Students will be able to:

- Describe the impact of feudalism in Europe during the violent and unstable period that followed the fall of the Western Roman Empire.
- Examine the role of the church during the Middle Ages.
- Describe the impact of the Bubonic Plague and widespread warfare in Europe after 1300.
- Explain how the changes in law and government that took place in England in the 1100's and 1200's impact society today.
- Explain the advances made by artists, writers, and scientists during the Italian Renaissance.
- Describe the impact of the Reformation.

Assessments/ Measurement of Objectives:

- Classroom and/or homework activities
- Objective quizzes and tests
- Map activities
- Individual/group projects
- Open-ended responses to content reading
- Writing activities

Suggested Methods of Instruction / Learning Activities:

- Direct instruction
- Class discussions
- Class activities/worksheets
- Map activities
- Timelines
- Reading in the content area activities